

ECED 120: Introduction to Professional Practice

Course Description

Through this course, students will develop an understanding of the roles and responsibilities as professionals and approaches to practice. Students will apply regulatory requirements in their exploration of ethical challenges and certification. Students will research provincial programs and resources, and create budgets including payroll. Students will use aspects of the early learning framework to guide their practice.

Course Hours: 45

Course Credits: 3

Course Prerequisites: Minimum 65% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College website). ECED 229, and ECED 131.

Co-requisites: None

Format

Students who register for Flexible Assessment credit must provide evidence of their competency in the form of a portfolio and submit this evidence online to the designated ECE Faculty Assessor two weeks before the end of the semester.

The portfolio submission must include the following information:

1. A table of contents with page numbers that follow the learning outcomes of the course, in the order the learning outcomes are listed on the *Flexible Assessment Documentation Form* below;
2. A labeled heading between each learning outcome and course activity;
3. Concrete evidence (i.e., photos, letters, logbook, video recording, observations) of each learning outcome in the order listed below along with brief explanations of the relevance of each piece of evidence;
4. A completed copy of the recording form below with the type and page number of each piece of evidence in the portfolio submission.

What You Need To Do

Document your knowledge and implementation of each learning outcome for ECED 120 (below) by providing a minimum of four examples for each outcome. The examples for the learning outcomes can include a combination of written examples, photos, observations, course/workshop certificates, log-books, video recordings, evaluations and practical applications. Each example must include a written component that clearly explains how the evidence has informed your professional practice.

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Learning Outcomes and Additional Flexible Assessment Criteria

Learning Outcomes	Types of Evidence	Page Number(s)	Value <i>(for office use only)</i>	Faculty Assessor's Comments <i>(for office use only)</i>
Describe regulatory framework relating to the child care field.				
Demonstrate an understanding of the provincial programs and resources.				
Examine ethical issues and develop a personal and professional code of ethics.				
Describe the roles and responsibilities of the early childhood educator as a professional.				
Identify resources and services locally, provincially, nationally and internationally.				
Identify early childhood professional organizations.				

Learning Outcomes	Types of Evidence	Page Number(s)	Value <i>(for office use only)</i>	Faculty Assessor's Comments <i>(for office use only)</i>
Demonstrate the basics of payroll and budgets for operating child care programs.				
Describe boundaries, goals and responsibilities.				
Describe characteristics and composition of own community.				
Define skill level and knowledge of early childhood educators.				
Describe the provincial guidelines for early childhood educator certification.				
Discuss strategies to prevent burnout.				
Identify and link the early learning framework to practice.				
Discuss indigenous education and practices as a guide to create balance in self and child care programs.				

Telephone Interview	Date	Faculty Assessor's Comments <i>(for office use only)</i>