

ECED 129: Introduction to Early Childhood Education

Course Description

ECED 129 provides students with an introduction to the Early Childhood Education profession. The history of early childhood education in Canada and theoretical perspectives that compare and contrast Western and Indigenous views are explored. Regulatory requirements, play-based curriculum and pedagogy, assessing quality environments and practice, diversity, programs and services, and responsibilities of the Early Childhood Educator are discussed in detail. The Early Learning Framework is embedded in the course to help students understand how it informs their practice.

Course Hours: 45

Course Credits: 3

Course Prerequisites: Minimum 65% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College website).

Co-requisites: None

Format

Students who register for Flexible Assessment credit must provide evidence of their competency in the form of a portfolio and submit this evidence online to the designated ECE Faculty Assessor two weeks before the end of the semester.

The portfolio submission must include the following information:

1. A table of contents with page numbers that follow the learning outcomes of the course, in the order the learning outcomes are listed on the *Flexible Assessment Documentation Form* below;
2. A labeled heading between each learning outcome and course activity;
3. Concrete evidence (i.e., photos, letters, logbook, video recording, observations) of each learning outcome in the order listed below along with brief explanations of the relevance of each piece of evidence;
4. A completed copy of the recording form below with the type and page number of each piece of evidence in the portfolio submission.

What You Need To Do

Document your knowledge and implementation of each learning outcome for ECED 129 (below) by providing a minimum of four examples for each outcome. The examples for the learning outcomes can include a combination of written examples, photos, observations, course/workshop certificates, log-books, video recordings, evaluations and practical applications. Each example must include a written component that clearly explains how the evidence has informed your professional practice.

ECED 129: Introduction to Early Childhood Education Learning Outcomes and Additional Flexible Assessment Criteria

Learning Outcomes	Types of Evidence	Page Number(s)	Value <i>(for office use only)</i>	Faculty Assessor's Comments <i>(for office use only)</i>
Understand characteristics of a variety of age groups.				
Explain the value and stages of play.				
Explain the role of the Early Childhood Educator/facilitator.				
Discuss critical skills for educators.				
Identify strategies for building partnerships.				
Understand culture and diversity and their impact on young children.				
Compilation of family resources.				

Learning Outcomes	Types of Evidence	Page Number(s)	Value <i>(for office use only)</i>	Faculty Assessor's Comments <i>(for office use only)</i>
Define quality in Early Childhood Education environments.				
Compare a variety of philosophical approaches to teaching young children.				
Describe issues in early childhood.				
Compare and contrast legislative requirements in Canada for Early Childhood Education.				
Incorporate a community asset building perspective into your personal and professional life.				
Understand the purpose, context and core elements of the Early Learning Framework.				

Telephone Interview	Date	Faculty Assessor's Comments <i>(for office use only)</i>