

## ECED 149: Studies in Diversity

### Course Description

This course is designed as an introduction to studies in human diversity. It provides a foundation from which students explore diversity and examine the issues related to it.

**Course Hours:** 45

**Course Credits:** 3

**Course Prerequisites:** Minimum 65% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College website).

**Co-requisites:** None

### Format

Students who register for Flexible Assessment credit must provide evidence of their competency in the form of a portfolio and submit this evidence online to the designated CYFS Faculty Assessor two weeks before the end of the semester.

The portfolio submission must include the following information:

1. A table of contents with page numbers that follow the learning outcomes of the course, in the order the learning outcomes are listed on the *Flexible Assessment Documentation Form* below;
2. A labeled heading between each learning outcome and course activity;
3. Concrete evidence (i.e., photos, letters, logbook, video recording, observations) of each learning outcome in the order listed below along with brief explanations of the relevance of each piece of evidence;
4. A completed copy of the recording form below with the type and page number of each piece of evidence in the portfolio submission.

**What You Need To Do**

Document your knowledge and implementation of each learning outcome for ECED 149 (below) by providing a minimum of four examples for each outcome, with the exception of the learning outcomes that are met by the Additional Flexible Assessment Criteria (AFAC). The examples for the learning outcomes can include a combination of written examples, photos, observations, course/workshop certificates, log-books, video recordings, evaluations and practical applications. Each example must include a written component that clearly explains how the evidence has informed your professional practice.

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### Learning Outcomes and Additional Flexible Assessment Criteria

Learning Outcomes	Types of Evidence	Page Number(s)	Value <i>(for office use only)</i>	Faculty Assessor's Comments <i>(for office use only)</i>
Recognize and explain the complexity of diversity within Canadian communities.				
Apply knowledge of diversity to facilitate effective interactions with others in a variety of settings and situations.				
Articulate personal values, beliefs and professional ethics through self-reflection.				
Explore cultural diversity as it relates to Canadian society and professional practice.				
Design and implement culturally responsive and				

inclusive activities and learning experiences.				
Learning Outcomes	Types of Evidence	Page Number(s)	Value <i>(for office use only)</i>	Faculty Assessor's Comments <i>(for office use only)</i>
Identify diversity within families as it applies to their specified area of study.				
Identify the societal and individual effects of social inequality and oppression.				
Explain sexual orientation and gender identity as it relates to diversity.				
Telephone Interview	Date	Faculty Assessor's Comments <i>(for office use only)</i>		