

ECED 206: Working with Families

Course Description

ECED 206 provides students with knowledge to work with families from atypical and typical backgrounds. This course examines families through an ecological context. It also focuses on working with families; the day to day interactions, policies, procedures, and ethical practices. We also look at community resources and other resources that are important to families in a daily basis.

Course Hours: 45

Course Credits: 3

Course Prerequisites: Minimum 65% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College website).

Child, Youth and Family Studies Program: Early Childhood Education Specialty Certificate or a Certificate in Early Childhood Education from an accredited college.

Co-requisites: None

Format

Students who register for Flexible Assessment credit must provide evidence of their competency in the form of a portfolio and submit this evidence online to the designated ECE Faculty Assessor two weeks before the end of the semester.

The portfolio submission must include the following information:

1. A table of contents with page numbers that follow the learning outcomes of the course, in the order the learning outcomes are listed on the *Flexible Assessment Documentation Form* below;
2. A labeled heading between each learning outcome and course activity;
3. Concrete evidence (i.e., photos, letters, logbook, video recording, observations) of each learning outcome in the order listed below along with brief explanations of the relevance of each piece of evidence;
4. A completed copy of the recording form below with the type and page number of each piece of evidence in the portfolio submission.

What You Need To Do

Document your knowledge and implementation of each learning outcome for ECED 206 (below) by providing a minimum of four examples for each outcome. The examples for the learning outcomes can include a combination of written examples, photos, observations, course/workshop certificates, log-books, video recordings, evaluations and practical applications. Each example must include a written component that clearly explains how the evidence has informed your professional practice.

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Learning Outcomes and Additional Flexible Assessment Criteria

Learning Outcomes	Types of Evidence	Page Number(s)	Value <i>(for office use only)</i>	Faculty Assessor's Comments <i>(for office use only)</i>
Demonstrate respect for diversity: cultural, socioeconomic, and all types of families.				
Support families to access support systems.				
Demonstrate an understanding of supported child care: the process of referrals and support.				
Provide relevant resources that are available to families.				
Advocate for a family.				
Demonstrate professional conduct in all interpersonal interactions.				

Learning Outcomes	Types of Evidence	Page Number(s)	Value <i>(for office use only)</i>	Faculty Assessor's Comments <i>(for office use only)</i>
Exhibit ethical practices when working with families.				
Develop policies for family involvement.				
Provide forms of parent education.				
Work effectively as a team member: multidisciplinary, interdisciplinary.				
Telephone Interview	Date	Faculty Assessor's Comments <i>(for office use only)</i>		