

ECED 201: Advanced Child Growth and Development

Course Description

ECED 201 provides in-depth knowledge about typical and atypical development from conception through age twelve. The course explores typical and atypical social, emotional, cognitive and physical development of children from infancy to preadolescence. It expands on first year child development courses.

Course Hours: 60

Course Credits: 4

Course Prerequisites: Minimum 65% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College website).

Child, Youth and Family Studies Program: Early Childhood Education Specialty Certificate or a Certificate in Early Childhood Education from an accredited college.

Co-requisites: None

Format

Students who register for Flexible Assessment credit must provide evidence of their competency in the form of a portfolio and submit this evidence online to the designated ECE Faculty Assessor two weeks before the end of the semester.

The portfolio submission must include the following information:

1. A table of contents with page numbers that follow the learning outcomes of the course, in the order the learning outcomes are listed on the *Flexible Assessment Documentation Form* below;
2. A labeled heading between each learning outcome and course activity;
3. Concrete evidence (i.e., photos, letters, logbook, video recording, observations) of each learning outcome in the order listed below along with brief explanations of the relevance of each piece of evidence;
4. A completed copy of the recording form below with the type and page number of each piece of evidence in the portfolio submission.

What You Need To Do

Document your knowledge and implementation of each learning outcome for ECED 201 (below) by providing a minimum of four examples for each outcome. The examples for the learning outcomes can include a combination of written examples, photos, observations, course/workshop certificates, log-books, video recordings, evaluations and practical applications. Each example must include a written component that clearly explains how the evidence has informed your professional practice.

ECED 201: Advanced Child Growth and Development Learning Outcomes and Additional Flexible Assessment Criteria

Learning Outcomes	Types of Evidence	Page Number(s)	Value <i>(for office use only)</i>	Faculty Assessor's Comments <i>(for office use only)</i>
Understand diversity of child development and perspectives on childhood.				
Describe the foundations of early childhood as it relates to children with exceptionalities.				
Understand typical and atypical child development of children from birth to primary years.				
Understand the unique needs of children from a variety of backgrounds.				
Explain how observation, diagnosis and assessment are used to reflect development.				

Learning Outcomes	Types of Evidence	Page Number(s)	Value <i>(for office use only)</i>	Faculty Assessor's Comments <i>(for office use only)</i>
Use developmental characteristics to establish goals for children with typical and atypical development.				
Analyze systems and structure in early childhood that support and/or hinder development and functioning.				
Telephone Interview	Date	Faculty Assessor's Comments <i>(for office use only)</i>		