

EAP 110: Health Care in the School System

Course Description

In this course, learners will develop a global understanding of healthcare in the K-12 school system, and the roles and responsibilities of an Education Assistant within it. The course looks at current healthy schools initiatives in the province of British Columbia, how to support the healthcare of students with diverse needs, and strategies for managing personal health and wellness as Education Assistants.

Course Hours: 45

Course Credits: 3

Course Prerequisites Minimum 65% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College website).

Co-requisites: None

Please Note: Students must have a minimum of three years experience working as an Education Assistant in a full-time contract position in a K-12 school in British Columbia in order to be considered for the flexible assessment option in all EAP courses.

Format

Students who register for Flexible Assessment credit must provide evidence of their competency in the form of a portfolio and submit this evidence online to the designated EA Faculty Assessor two weeks before the end of the semester.

The portfolio submission must include the following information:

1. A table of contents with page numbers that follow the learning outcomes of the course in the order the learning outcomes are listed on the *Flexible Assessment Documentation Form* below;
2. A labeled heading between each learning outcome and course activity;
3. Concrete evidence (i.e., photos, letters, logbook, video recording, observations) of each learning outcome in the order listed below along with brief explanations of the relevance of each piece of evidence;
4. A completed copy of the recording form below with the type and page number of each piece of evidence in the portfolio submission.

What You Need To Do

Document your knowledge and implementation of each learning outcome for EAP 110 (below) by providing a minimum of four examples for each outcome, with the exception of the learning outcomes that are met by the Additional Flexible Assessment Criteria (AFAC). The examples for the learning outcomes can include a combination of written examples, photos, observations, course/workshop certificates, log-books, video recordings, evaluations and practical applications. Each example must include a written component that clearly explains how the evidence has informed your professional practice.

Additional Flexible Assessment Criteria

AFAC 1. Discuss your personal care plan, which includes your physical, emotional, social well-being and safety when working in the school and off site with students.

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Learning Outcomes and Additional Flexible Assessment Criteria

Learning Outcomes	Types of Evidence	Page Number(s)	Value <i>(for office use only)</i>	Faculty Assessor's Comments <i>(for office use only)</i>
Research and report on various models and programs of healthy schools.				
Recognize and identify the curriculum prescribed anatomy and physiology of the major body systems, to connect this knowledge to practice as an EA when providing healthcare in the school system.				
Explain and apply the rules about confidentiality and the Freedom of Information and Protections of Privacy Act as they apply to working with K-12 students who require healthcare support in the school system.				

Learning Outcomes	Types of Evidence	Page Number(s)	Value <i>(for office use only)</i>	Faculty Assessor's Comments <i>(for office use only)</i>
Explain various chronic health conditions as they apply to K-12 students in the school setting				
Demonstrate knowledge of how mental health conditions can affect learning, and the necessary supports and strategies to assist K-12 students with mental health issues.				
Explain methods of classroom and school-wide supports for students with various medical and physical conditions.				
Describe the mechanics of support skills as related to tube feeding, lifts and transfers, personal hygiene care, catheter care, assisted feeding, universal precautions, and medications.				

Learning Outcomes	Types of Evidence	Page Number(s)	Value <i>(for office use only)</i>	Faculty Assessor's Comments <i>(for office use only)</i>
Identify and describe the required training procedures, safety precautions, and Work Safe BC regulations when supporting K-12 students with healthcare needs as an EA.				
Demonstrate an awareness of an Indigenous perspective as it relates to healthcare in the school system.				
Develop a self-care plan as related to the health and well-being of the education assistant.	AFAC 1			
Telephone Interview	Date	Faculty Assessor's Comments <i>(for office use only)</i>		