

## EAP 111: Understanding the K-12 Curriculum

### Course Description

This course provides students with the opportunity to explore ways to support students and facilitate learning in the K-12 classroom. Strategies for supporting literacy and numeracy are discussed in detail. This course uses the BC Ministry of Education curriculum and core competencies as the foundation for directing support. The content of this course is specific to developing the skills, knowledge, and values in an Education Assistant setting.

**Course Hours:** 60

**Course Credits:** 4

**Course Prerequisites:** Minimum 65% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College website).

**Co-requisites:** None

**Please Note:** Students must have a minimum of three years experience working as an Education Assistant in a full-time contract position in a K-12 school in British Columbia in order to be considered for the flexible assessment option in all EAP courses.

### Format

Students who register for Flexible Assessment credit must provide evidence of their competency in the form of a portfolio and submit this evidence online to the designated EA Faculty Assessor two weeks before the end of the semester.

The portfolio submission must include the following information:

1. A table of contents with page numbers that follow the learning outcomes of the course in the order the learning outcomes are listed on the *Flexible Assessment Documentation Form* below;
2. A labeled heading between each learning outcome and course activity;
3. Concrete evidence (i.e., photos, letters, logbook, video recording, observations) of each learning outcome in the order listed below along with brief explanations of the relevance of each piece of evidence;
4. A completed copy of the recording form below with the type and page number of each piece of evidence in the portfolio submission.

**What You Need To Do**

Document your knowledge and implementation of each learning outcome for EAP 111 (below) by providing a minimum of four examples for each outcome. The examples for the learning outcomes can include a combination of written examples, photos, observations, course/workshop certificates, log-books, video recordings, evaluations and practical applications. Each example must include a written component that clearly explains how the evidence has informed your professional practice.

**Additional Required Documentation****Reading Strategy Video Activity**

Provide a video which shows you completing a reading activity with a student using a variety of prereading and reading strategies. Include a statement of why you chose the strategies you did. Provide a copy of the signed permission form for videotaping the student.

**Strategies for Numeracy Activity**

Identify the current trends and methodology in K – 8 math.

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### Learning Outcomes and Additional Flexible Assessment Criteria

Learning Outcomes	Types of Evidence	Page Number(s)	Value <i>(for office use only)</i>	Faculty Assessor's Comments <i>(for office use only)</i>
Identify a variety of skills required to support instruction in grades K-12 classrooms.				
Describe language development and emergent literacy.				
Identify and assess strategies to assist students in developing literacy and numeracy skills.				
Identify ways to support BC Ministry of Education Competencies (Communication, Thinking, Personal & Social) in all curricular areas.				
Discuss ways to support the instruction of students from diverse cultural backgrounds.				

<b>Reading Strategies Video</b>	<b>Types of Evidence</b>	<b>Page Number(s)</b>	<b>Value</b> <i>(for office use only)</i>	<b>Faculty Assessor's Comments</b> <i>(for office use only)</i>
<b>Strategies for Numeracy</b>	<b>Types of Evidence</b>	<b>Page Number(s)</b>	<b>Value</b> <i>(for office use only)</i>	<b>Faculty Assessor's Comments</b> <i>(for office use only)</i>
<b>Telephone Interview</b>	<b>Date</b>	<b>Faculty Assessor's Comments</b> <i>(for office use only)</i>		